



二〇一八年九月

2018 < (2016 3) >
2018
2018 60
2018

一、重视保障，基本办学条件得到大幅改善

2002

632.45 , 436.39
56.14 115.01 24.91
260875.98

156334.55

11003.87

71678

2015-2017

1.

2015	9361.74	2016	10611.44
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2017	11367.6
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2.

2015

7100.38

2016

7094

2017

7460

3.

2015	2205.45
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620	2016
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2047.06

934.42

2017

2190.94

723.75

4.		2015	366			251
	2016	355.9			181.63	
2017	83.6			36.52		
5.				2015	18.2	
2016	20.3		2017	16.8		
	2017	12				
				1274		1G
	100		100	50		(
	4204		9834			

二、多措并举，师资队伍结构更趋合理

1%

739

468 22:1 3 147

26.3% 364 60%

320 5 50% 3

200 40%

12

664

60 2017

1 12

2017 5

2017

2017

184

2017

30

9

三、立足市场，推进专业建设与人才培养模式改革

+

2017

6

5 16

1000

4519.79

148

1511234

139

11361

3715

四、育人为本，全面服务学生发展

2015

3773

98.09% 2017

3974

97.06% 2015-2017

11426

2015-2016

97.58%

80%

2015

4428

4381

2016

4312

4227

2017

4800

4749

2015

2016

2017

98.9% 98.0% 98.9%

24 71

39 2016 2018

9704 2017

78.34%

70.25% 90.89%

2015 -2017

2015 2017 3108 3426

85%

2016 500 35 2017

500 23

98.1%

927 ,859 2016

2017

66.5%

300

96.50%

90.01% 92.75% 93.89%

五、发挥优势，全面提高社会服务能力

100

2017

24

2016-2017

52460